## DSS Skill Levels and Minimum Standards

Table 1: DSS Skill Levels and Minimum Standards

Levels of Responsibility		Responsibility and Skills									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Associate/Entry Level		Practitioner		Advanced Practitioner		Expert		Pre-eminent/Advisor	
Qualifications	•	Vocational education and training sector accreditation (TAFE and registered private providers).	•	Higher education sector accreditation at minimum advanced diploma level.	•	A qualified practitioner with higher degree qualifications or relevant industry experience of more than 8 years.	•	A qualified practitioner with specific qualifications or industry training (Bachelors or above) or relevant industry experience of more than 12 years.		A Pre-eminent Advisor with specific qualifications (Masters or above) and be a recognised Fellow of a relevant peak body (or equivalent).	
Autonomy	•	Works under general direction.	•	Works under general direction within a clear framework of accountability. Exercises substantial personal responsibility and autonomy. Plans own work to meet given objectives and processes.	•	Works under broad direction.	•	Has defined authority and accountability for actions and decisions within a significant broad area of work, including project management, engineering, commercial, logistics and governance and management. Establishes organisational objectives and assigns levels of responsibility.	0 2 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	At the highest organisational level, has authority over all aspects of a significant broad area of work, including policy formation and application. Is fully accountable for actions taken and decisions made, both by self and others to whom responsibilities have been assigned.	
	•	Uses discretion in identifying and responding to routine issues and assignments.	•			Work is often self-initiated. Is fully responsible for meeting allocated technical and/or project/supervisory objectives. Establishes milestones and has a significant role in the assignment of tasks and/or responsibilities.	I				
	•	Usually receives specific instructions and has work reviewed at frequent milestones.	g								
	•	Determines when issues should be escalated to a higher level.									
Influence	•	Interacts with and influences colleagues.	•	Influences customers, suppliers and partners at	•	Influences organisation, customers, suppliers,	•	Influences policy and strategy formation.	a	Inspires the organisation, and influences	
	•	Has working level contact with customers, suppliers, and partners.	<ul> <li>account level.</li> <li>May have some responsibility for the work of others and for the allocation</li> </ul>		partners and peers on the contribution of own specialism.	•	Initiates influential relationships with internal and external customers, suppliers, and partners at	ir	developments within the industry at the highest levels.		

	Responsibility and Skills							
Levels of Responsibility	Level 1 Associate/Entry Level	Level 2 Practitioner	Level 3 Advanced Practitioner	Level 4 Expert	Level 5 Pre-eminent/Advisor			
		<ul> <li>of resources.</li> <li>Participates in external activities related to own specialism.</li> <li>Makes decisions which influence the success of projects and team objectives.</li> </ul>	<ul> <li>Has significant influence over the allocation and management of resources appropriate to given assignments.</li> <li>Builds appropriate and effective business relationships.</li> <li>Makes decisions which impact the success of assigned work, i.e. results, deadlines and budget.</li> </ul>	<ul> <li>senior management level, including industry leaders.</li> <li>Makes decisions which impact the work of employing organisations, achievement of organisational objectives and financial performance.</li> </ul>	<ul> <li>Advances the knowledge and/or exploitation of technology within one or more organisations.</li> <li>Is considered a national or international expert in their field of specialisation.</li> <li>Develops long-term strategic relationships with customers, partners, industry leaders and government.</li> <li>Makes decisions critical to organisational success.</li> </ul>			

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Complexity	<ul> <li>Performs a range of routine work in a variety of environments.</li> <li>Applies methodical approach to issue definition and resolution.</li> </ul>	range of complex technical or professional work, in a variety of contexts.	<ul> <li>Performs an extensive range and variety of complex technical or professional work activities</li> <li>Undertakes work which requires the application of fundamental principles in a wide and often unpredictable range of contexts.</li> <li>Understands the relationship between own</li> </ul>	<ul> <li>Performs highly complex work covering technical, financial, and quality aspects.</li> <li>Contributes to the implementation of policy and strategy.</li> </ul>	<ul> <li>Leads on the formulation and implementation of strategy.</li> <li>Applies the highest level of leadership skills.</li> <li>Has a deep understanding of the industry and the implications of emerging technologies for the wider business environment.</li> </ul>					
			specialism and wider customer/organisational requirements.	<ul> <li>Creatively applies a wide range of technical and/or management principles.</li> </ul>						
Business Skills	<ul> <li>Demonstrates an analytical and systematic approach to issue resolution.</li> </ul>	applicable standards, methods, tools, and	<ul> <li>Advises on the available standards, methods, tools, and applications relevant to</li> </ul>		<ul> <li>Has a full range of strategic management and leadership skills.</li> </ul>					
	<ul> <li>Takes the initiative in identifying and negotiating appropriate personal development opportunities.</li> </ul>	<ul> <li>applications.</li> <li>Communicates fluently, orally and in writing, and can present complex information to both technical and non-technical audiences.</li> <li>Facilitates collaboration</li> </ul>	own specialism and can make appropriate choices from alternatives. Analyses, designs, plans, executes, and evaluates work to time, cost and quality targets. Assesses and evaluates risk. Communicates effectively,	<ul><li>all levels to both technical and non-technical audiences.</li><li>Manages and mitigates</li></ul>	<ul> <li>Understands, explains, an presents complex ideas to audiences at all levels in a persuasive and convincing</li> </ul>					
	<ul> <li>Demonstrates effective communication skills. Contributes fully to the work of teams.</li> </ul>			<ul><li>risk. Understands the implications of new technologies.</li><li>Demonstrates clear</li></ul>	<ul> <li>manner.</li> <li>Has broad and deep business knowledge, including the activities and</li> </ul>					
	<ul> <li>Plans, schedules, and monitors own work (and that of others where applicable) competently within limited deadlines and according to relevant legislation, standards and</li> </ul>	<ul> <li>between stakeholders who share common objectives.</li> <li>Plans, schedules, and monitors work to meet time and quality targets.</li> <li>Rapidly absorbs new</li> </ul>	<ul> <li>both formally and informally.</li> <li>Demonstrates leadership.</li> <li>Facilitates collaboration between stakeholders who have diverse objectives.</li> </ul>	<ul> <li>leadership. Understands and communicates industry developments, and the role and impact of technology in the employing organisation.</li> <li>Promotes compliance with relevant legislation.</li> </ul>	<ul> <li>practices of other organisations.</li> <li>Communicates the potential impact of emerging practices and technologies on organisations and</li> </ul>					

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•	procedures. Appreciates the wider business context, and how own role relates to other roles and to the business of the employer or client.	<ul> <li>information and applies it effectively.</li> <li>Maintains an awareness of developing technologies and their application and takes some responsibility for driving own development.</li> </ul>	<ul> <li>Takes all requirements into account when making proposals.</li> <li>Takes initiative to keep skills up to date.</li> <li>Mentors colleagues.</li> <li>Maintains an awareness of developments in the industry.</li> <li>Analyses requirements and advises on scope and options for continuous operational improvement.</li> <li>Demonstrates creativity, innovation, and ethical thinking in applying solutions for the benefit of</li> </ul>	Takes the initiative to keep both own and colleagues' skills up to date.	<ul> <li>individuals and assesses the risks of using or not using such practices and technologies.</li> <li>Assesses the impact of legislation, and actively promotes compliance.</li> <li>Ensures that the organisation develops and mobilises the full range of required digital skills and capabilities.</li> </ul>				